ARC Week at Glance

Topic: Acids and Bases Course: AP Chemistry Grade(s): 10-12 Dates: 03/24/25-03/28/25

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice /two formatives*in any part of	Independent Learning/ Assessment
Monday	I am learning how chemical equilibrium plays an important role in acid-base chemistry and solubility.	I can apply knowledge about how chemical equilibrium plays an important role in acidbase chemistry and solubility.	Do Now: Students will prepare notes and resources for the Unit 8 FRQ	The students will work collaboratively to complete Unit 8 FRQ with the aid of the teacher.	Unit 8 FRQ
Tuesday	I am learning how chemical equilibrium plays an important role in acid-base chemistry and solubility.	I can apply knowledge about how chemical equilibrium plays an important role in acidbase chemistry and solubility.	Do Now: Students will view the Unit 8 FRQ Rubric.	Students will use rubric to examine their assigned classmate's Unit 8 FRQ with guidance of the teacher.	Students will use rubric to examine their assigned classmate's Unit 8 FRQ. Students may begin their Unit 5 MCQ

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Thursday	I am learning how chemical equilibrium plays an important role in acid-base chemistry and solubility.	I can apply knowledge about how chemical equilibrium plays an important role in acidbase chemistry and solubility.	Do Now: What is the reaction rate? Provide an example. The teacher will conduct a mini lesson on Unit 5.	The students will work on Unit 5 AP Daily Video Notes.	Unit 5 AP Daily Video Notes.
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Friday	I am learning how chemical equilibrium plays an important role in acid-base chemistry and solubility.	I can apply knowledge about how chemical equilibrium plays an important role in acidbase chemistry and solubility.	Do Now: What is a catalyst? Provide an example. The teacher will conduct a mini lesson on Unit 5.	The students will complete Unit 5 AP Daily Video Notes.	Unit 5 AP Daily Video Notes.
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^{**}Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.

Students will complete a 3-2-1 Exit Ticket each day to communicate level of understanding